

# Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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**Potential competing interests:** No potential competing interests to declare.

The paper provides definitions of ESP and other relevant information that makes it easy for someone who is not knowledgeable about the topic to understand what the main point of the paper is about.

The number of participants and other information related to them is clear and relevant.

The author must quote some information about ESP; otherwise, one might think he/she is making those claims.

The problem statement is not quite clear. In it, the author talks about the roles of ESP, but then he/she mentions challenges and teachers' opinions. This could be revised to be more coherent.

A literature review about what has been researched about the topic would help strengthen the conclusions and discussion section.

Teacher cognition should not be defined. It is suggested that the author should focus on an instructional framework for ESP and compare/contrast it with the one teachers use.