

# Review of: "Developing and Evaluating the Marriage Education Program: The Example of the Turkish Cypriot Community"

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Potential competing interests: No potential competing interests to declare.

1. The Abstract and Results state that an independent samples t-test was used, while the Method section states that a paired t-test was used. Paired t-test is the appropriate analysis for pre-post data. Which analysis was used?
2. The first sentence of the Introduction needs a citation.
3. The second paragraph of the Introduction discusses a philosophy that is later defined as constructivism. This should be explained here.
4. The authors mention divorce rates increasing, yet the United States divorce rate has decreased since 1980.
5. The authors state that marriage education programs increase "marriage-related behaviors." What are these behaviors?
6. The study about self-healing training does not seem to relate to marriage education.
7. For the studies given prior to the mention of US marriage education, what countries were they conducted in?
8. The study by Alipour (2020) showed no difference between the experimental and control groups so it should not be cited as an example of effective marriage education.
9. After the mention of US marriage education, there should be at least one study that presents an evaluation of a US program.
10. In Section 2.1, the marriage education program's content and structure should be described in detail.
11. What is a "semi-experimental" design? Is this a quasi-experimental design?
12. The sampling strategy of "easily accessible sampling variety" needs to be explained.
13. For the professionals who reviewed the interview questions, how was their feedback incorporated?
14. The two measures used in the study need to be described with what scale they are on, example items, and coefficient alphas.
15. How were the interviews taped?
16. What are "NVivo coding strategies"?
17. The authors state that content analysis was used yet they do not put their results in specific categories then label examples. Was this the correct analysis?
18. How does the Coding Comparison Query work and relate to the other coding that was done?
19. It states that participants were interviewed before the start of the study. Was this data part of the analysis?
20. Where were interviews conducted?

21. Sample questions from the interview need to be given.
22. The paragraph above #3 is repetitive with other information and needs to be integrated with where the information was previously mentioned.
23. What does “dependency on the root family” mean?
24. Only two of the four themes have figures with quotes attached to them with arrows. There should be a figure for each theme.
25. There should be longer quotes given to support each theme in text.
26. The study in the Discussion that states that marriage and relationship education reduced work stress does not fit in the paper, as this paper is not related to work stress.
27. When the qualitative findings are introduced in the Discussion, the four themes should be discussed with literature to support them.
28. Where it says, “increasing the number of samples,” it should say, “number of subjects.”
29. After this quote, the results of the qualitative analysis are summarized a second time but this text can be eliminated as this information has already been covered.
30. There needs to be a Limitations section that discusses limited generalizability due to using a non-probability sampling method and only conducting the study in Cyprus. The small sample size should also be mentioned.
31. The paper would benefit from a thorough English edit by a native English speaker, as there are grammar errors throughout the paper.