

# Review of: "Analysis of Gender Representations in Recommended Biology Textbooks Used by Senior School Students in Nasarawa State, Nigeria"

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Potential competing interests: No potential competing interests to declare.

The focus of the current study was to investigate gender representation in senior secondary school Biology textbooks in Nasarawa State, Nigeria. The study showed that there was a gender imbalance in the selected Biology textbooks.

This is a very interesting and useful study which highlights a sensitive topic. However, I think it would be better if they mentioned more about the instrument for the assessment. How does it measure and rate gender representation? Could they mention an example? What are the characteristics of the measurement?

In the case of conclusions, it would be more practical if they mentioned a direction for future studies on this topic along with their limitations. The assessment of the imbalance in gender representation in school books on students' performance and their attitude is an important subject to study.

Considering these revisions, this study is worth publishing.