

Review of: "From Classrooms to Boardrooms: The Influence of Education on Economic Dynamics"

Estefanía Mourelle¹

¹ Universidad de La Coruña

Potential competing interests: No potential competing interests to declare.

I find this paper a timely and necessary contribution to the literature on education and economic activity/growth. The paper is written in a clean and clear manner; it is also very well organised.

From my point of view, the contribution of the paper comes from developing a qualitative analysis, as most papers on this topic use quantitative methods. I find it very interesting and very well explained. In addition, conclusions and further research are well defined, in the sense that there are recommendations not only for policymakers but also for educators and other actors.

My only advice is to go deeper in the theoretical background and literature review, in the sense of giving more references to compare the results with.