

Review of: "An Analysis of the Attitude Toward Women's Affairs Policymaking with Emphasis on "Family Management and Lifestyle" Book of Twelfth Grade Girls"

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Potential competing interests: No potential competing interests to declare.

This submission is marked by a complicated and confusing caption. Such complications and confusion in the theme of the work make its reading burdensome. The authors possibly intended to say something similar to this: Women Affairs Policymaking: Analysis to determine the policy makers' approach with emphasis on the 12th grade textbook called "Family Management and Lifestyle (for girls)." But this is what was said eventually: "An Analysis of the Attitude toward Women's Affairs Policymaking with Emphasis on the Family Management and Lifestyle Book of Twelfth Grade Girls." This caption is off-putting.

The keywords presented by the authors have not helped matters, nor enabled the reader to easily follow the main themes of the submission. Here are the keywords identified by the authors in their work: textbook content analysis, policy maker's attitude, gender identity. So what happened to the other keywords like gender bias, gender equality, gender inequality, cultural values/cultural policies in education, etc.? These concepts are all locatable within the first few lines of the work. Even if Qeios had limited the authors to only three keywords, this reviewer opines that "textbook content analysis" should not have been one of them.

The in-text citation style of the work is also a bit unusual and would need to be looked at again by the authors to ensure that it conforms to well-known citation styles in presenting scientific research reports.

The concluding section is rather too lengthy for a conclusion, in the estimation of this reviewer.

But generally speaking, there is immense originality in the focus of this submission. There is also a highly significant attempt to present the work in a scientific fashion. The work is actually highly readable and well presented in some sections of it. The authors only need to fine-tune some other sections of the submission.