

Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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The article seems like a quantitative research study, as there is a statement of "purposive sampling technique" in the methodology, but the explanations seem to be a qualitative one. Qualitative research should use "subjects, participants, or respondents." The manuscript only describes the interviews about university teachers' feelings about ESP, which should be accompanied by an observation. Therefore, this manuscript provides interesting and valuable insights into EFL teachers' feelings about ESP.