

Review of: "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?"

Jem Cloyd Tanucan¹

¹ Cebu Normal University

Potential competing interests: No potential competing interests to declare.

Overall Impression

The authors clearly put significant effort into the preparation of this manuscript. Their research explores a timely and impactful topic: the psychological effects of emergency online learning on educators and parents. It's evident that valuable insights can be drawn from this work, and I offer the following suggestions to help enhance the study's overall strength and clarity.

Introduction

- The opening focused on immediate shifts to online learning sets a strong foundation. Consider further refining the first two paragraphs for smoother transitions between the presented challenges and the research focus.
- The literature review is comprehensive, but adding more discussion on parent-teacher interactions within digital learning environments could deepen the contextual relevance of the study.
- Providing more context about SHAD's unique features or role in the Iranian educational system would further establish its relevance.

Theoretical Background

- A new paragraph integrating the presented theories would demonstrate their interconnectedness and strengthen the study's multi-faceted approach.
- Explicitly link each theory to specific research questions. This will show how the theoretical foundation directly informs the investigation.

Methodology

- Start with a clear explanation and justification of the chosen research methodology before detailing the sample. This contextualizes the approach and aligns it with the research objectives.
- Clarify the rationale for your school selection, and how convenience sampling relates to the research questions. Acknowledge any potential sampling biases.

Discussion

- Maintain the core insights and implications of your findings while streamlining the discussion.
- Address any inconsistencies or contradictions between your findings and previous research. Offer possible explanations to enrich the discussion.

Conclusion:

- Prioritize summarizing the essential psychological impacts on teachers and parents and the themes that surfaced, limiting anecdotal examples.
- Briefly explain how the "other-teacher" concept influences teacher identity in this context, and highlight its importance for future research and practice.
- Conclude with a few sentences that discuss how the study's findings might inform policy or support educators in similar future situations.