

Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

Celeste Combrinck¹

¹ University of Pretoria

Potential competing interests: No potential competing interests to declare.

Literature: The article has a comprehensive literature review. While the review is extensive, it could be shortened significantly with more of a focus on Zambia and Africa. The literature review currently reads as more appropriate for a dissertation than a research article.

The methodology - Instrument: the reader needs to be provided with details about how the questionnaire was developed if there was a piloting phase, the reliability and validity of the instrument and items. The lack of information about the tool means we do not know if this questionnaire was appropriate for the population.

The methodology - study population: here is where you should describe the sample, the total number of participants and the breakdown by demographic characteristic. But there are only a couple of sentences. Moving the details about the population, part 1, and socio-demographic characteristics to this section.

The methodology - data collection and analysis: This is where the study is elementary, at the honours level. The researcher only uses descriptive stats, which only tell us a little about the findings. I recommend using inferential statistics and reporting significance and effect sizes for more helpful analysis.

Results: I can see the author tried their best. However, this section looks like a student's work. The tables are split; I suggest combining all relevant information into one table. Also, using mean values is not very useful, as we need to know what you are comparing. When describing a table, do not repeat all the information. Instead, draw the reader's attention to important details from the table, only highlighting essential information. The results section must be completely redone to make the study printable.

Discussion: This section relies mainly on literature and shows that the study needed to find innovative ways to address the challenges. The analysis should be redone, and the author needs to dig deep to find applicable and innovative solutions from the data.

