

Review of: "Profile and scientific nature of pedagogy"

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Potential competing interests: No potential competing interests to declare.

Understanding pedagogy is a passion of mine, so I was excited to be able to consider your piece on the scientific nature of pedagogy. It is indeed a pertinent debate - is pedagogy a science? Your article starts by claiming it is, and providing some examples from pedagogical models, throughout history, and concludes that it is something more than a science. You understand educational institutions as labs of formation, social development, and influence, including environmental influence. Your argument would benefit from considering the variables in the 'true lab' in a deeper level - and the lens you choose to decide what these variables are, whether empirical, hermeneutic, philosophical, or other, is important. What I enjoyed was your understanding of the history of pedagogy over time. Next you could track the history of the scientific movement, or consider what it means in different contexts in time and place. I like that you addressed process and acknowledged the unending nature of process. This needs to be drawn back to your argument to address the contradictory factors at play. Please also take care with grammar and syntax, particularly in the abstract, and substantiate all claims with evidence. Once you have considered these factors, you may wish to reconsider your title, abstract and the links you make between sections of your work.