

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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Potential competing interests: No potential competing interests to declare.

The paper is good and interesting however there are some issues that would need to be looked at. The sequential exploratory design adopted for the study is apt for the research question, providing a structured approach to data collection and analysis. The use of both semi-structured interviews and questionnaires allows for a comprehensive understanding of the subject matter. However, there should be a higher number of the people participating in such research. Another positive issue is that the study includes a variety of participants, including school leaders, students, and teachers, which enriches the data set and provides a more holistic view of the digital skills landscape in Tanzanian secondary schools.

The authors should explicitly mention the limitations of their study. Acknowledging the study's limitations not only enhances its credibility but also provides valuable insights for future research in the field.

Overall, the article provides valuable insights into the use of digital skills in Tanzanian secondary schools. With some improvements in clarity, detail, and presentation, it can be a significant contribution to the field of education and digital learning.