

# Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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Potential competing interests: No potential competing interests to declare.

I think the study is acceptable. But before publishing, it would be nice to address the following questions

1. Research question 2 - Students' attitude towards waste classification and the following design, the author designed several questions, but they are slightly repetitive (for example, source classification of solid waste is a necessary condition for solid waste management inside and outside the school, which is similar to the possible measurement content of the following question).
2. There is no good explanation for why human dynamics is chosen as a non-environmental education control group
3. How to control the two groups from being interfered by non-classroom educational activities, which is an important prerequisite to ensure the accuracy of the conclusion
4. Literature generally older, need to be updated, the suggestion of the university environment education literature DOI: 10.3390 / ijerph20032608