

Review of: "Enhancing Student Writing Skills: Leveraging Transfer Learning and Fine-tuned Language Models for Automated Essay Structure Recognition"

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Potential competing interests: No potential competing interests to declare.

Although this paper proposes a solution to analyze the key structural elements of an essay based on two language models, Longformer and Bigbird, its contributions are not enough from the research perspective. First, this paper just applies the two language models, and does not improve them, and also does not compare it with other approaches to recognize key structural elements of an essay. So from the technique research perspective, the contribution is not enough. Second, this paper also does not apply the solution in practice writing instruction to validate if the feedback can enhance the student's writing skills. So from the application perspective, the papers contribution is also not enough. I advise the authors choose one direction to further conduct this research.