

Review of: "Developing and Evaluating the Marriage Education Program: The Example of the Turkish Cypriot Community*"

Semra Tican Başaran¹

1 Mugla Sitki Kocman University

Potential competing interests: No potential competing interests to declare.

Healthy marriages are a crucial aspect of fostering healthy future generations and building robust communities. Parents, being the primary agents of socialization, play a critical role in shaping the personalities and socialization of their children. Additionally, families play a crucial role in ensuring access to quality education for their children. Therefore, it is imperative that parents set good examples and foster healthy relationships within the family to support their children's social and academic development. However, high divorce rates pose a significant threat to children. Therefore, I find this study, which aims to develop an educational program for adults to improve their communication and responsibilities as both spouses and parents, is valuable.

In order to develop the study further, the following recommendations can be made:

It is advisable to review the article's language and adherence to academic writing principles. To ensure compliance with APA style guidelines for paper structure, figure/table formatting, and references, it would be helpful to visit the APA style manual.

The main problem statement and research questions need to be examined from a statistical point of view.

As this is a program development study, participants' suggestions for further developing the program can be added as the fourth research question. This will expand the study to not only demonstrate the effectiveness of the Marriage Education Program but also provide recommendations for its improvement.

It is recommended to revise the introduction to include previous studies on the development of the marriage education program.

In the literature part, to establish a strong scientific foundation for selecting independent variables, it is recommended to discuss the relationship between education for marriage and attitudes, opinions, and beliefs about marriage in the literature section.

In methodology, clarifying the reasons for conducting the study with Nicosia Municipality employees and the demographic characteristics of the participants would be beneficial. It is also advisable to provide a clear rationale for choosing the quasi-experimental method over full experimental methods.



To ensure the credibility of the data collection instruments, it would be helpful to provide detailed information on the selection criteria and the original validity and reliability measures together with validity and reliability measures in this study. This would enhance the overall quality and reliability of the study's findings.

In the methodology section, it would be advisable to provide a detailed description of the steps involved in developing the EEP, including the needs analysis, program development team, and the final version. Additionally, it is recommended to address the measures taken to ensure reliability and validity.

Finally, for methodology, it is advisable to give due consideration to the role of the researchers. Providing researchers' professional backgrounds can play a crucial role in facilitating readers' understanding of the qualitative findings and their subsequent interpretations.

In results part, it is important to refrain from stating a causal relationship between the EEP and any observed increases in positive attitudes or decreases in negative beliefs. Rather, it is recommended to interpret any such changes within the broader context of the study's methodology and to consider potential confounding variables that may also have influenced the outcomes.

In order to maintain academic rigor and avoid any unwarranted conclusions, it is recommended to refrain from overgeneralizing the findings of the study. Instead, a more appropriate approach would be to interpret the results within the specific context of the study and to acknowledge any limitations to the generalizability of the findings.

In the study, a deeper analysis of qualitative data is needed. There is a need for further work on conceptualizing qualitative data, creating themes, visualizing and interpreting the qualitative findings.

While conducting qualitative data analysis, it is advisable to focus on the core components of a curriculum (aims, goals and objectives, content, learning and teaching experiences, and evaluation approaches). Mother theme in Figure 1 represents child themes limited to goals and objectives (first and fourth theme), and content (third theme) but no results related to other components of EEP. For a comprehensive evaluation of the EEP, it is recommended to adopt a curriculum evaluation model that aligns with the purpose of the study.

A more detailed discussion is needed on the findings obtained from the referenced studies and how they relate to the findings of the current study.

A suggestion would be to ensure that the discussion section of the study is in alignment with the research questions, as with the results section.

It is important to ensure that any inferences made in the study are grounded in the actual results obtained from the study.

A suggestion for improvement would be to ensure that the recommendations provided in the study are in line with the findings obtained. To provide a clear structure for the recommendations, it is advisable to categorize them under headings such as 'Recommendations for the Development and Implementation of EEP,' 'Recommendations for Practice,' and 'Recommendations for Further Research.



Best wishes & Good luck.