

# Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

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**Potential competing interests:** No potential competing interests to declare.

The abstract reports that the flipped class room activity enhanced the learning capability of the students. Please quantify the results with some figures. The class room environment could be briefed in a detailed manner. The purpose of the study could be stated precisely. The assessment rubrics seems to be good, in future studies scenario based assessment can also be carried out. Overall the language and the organization of the article is impressive.