Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

Natarajan Rajamurugu¹

¹ Bharath Institute Of Higher Education & Research

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The abstract reports that the flipped classroom activity enhanced the learning capability of the students. Please quantify the results with some figures. The classroom environment could be described in a detailed manner. The purpose of the study could be stated precisely. The assessment rubrics seems to be good, in future studies scenario based assessment can also be carried out. Overall the language and the organization of the article is impressive.