

# Review of: "Academic Integrity in Poland: A Culturally Sensitive Code of Ethics Proposal"

Rita Mičiulienė<sup>1</sup>

<sup>1</sup> Vytautas Magnus University

**Potential competing interests:** No potential competing interests to declare.

The relevance of this article is undoubtedly important; the problem of academic integrity is relevant not only in Poland, but also in other countries, as the author rightly points out.

The article does not identify a specific problem. Should it be understood as indicated in the title - academic integrity? Although quite a lot of synonyms (downloading, cheating; and even "it") are used in the article. The author of the article deals quite widely: "...to analyze it (the problem?) from the point of view of the child, the education system, parents and upbringing, as well as the consequences for the future generation" (p. 1/12). Of course, in one article it is impossible to analyze all (quite wide) aspects in detail, especially the last aspect (consequences for future generations) is questionable.

The article discusses pupils', students' dishonesty, but it provides a scheme for research ethics. It is not clear why the scheme is narrowed down to research ethics (p.8/12). Even though, it was discussed more broadly before, and the "code of ethics" is used afterwards. It is not clear how research ethics and the cultural Code of Ethics are related. By the way, the scheme is taken from the website of Education Revolution (i.e. it is not based on scientific sources).

A strength of this is the review of academic integrity research and experiences in other countries. A weakness - the paper wants to cover a lot of different aspects of academic integrity and therefore lacks specificity. The last part (further discussion) is abstract speaking and proposing abstract means