

Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

The topic covered is relevant and contributes to a deeper understanding of the benefits of the Blended Learning Approach and the challenges of education in Tanzania. The article is well structured and allows you to follow the progression of the content and its relationship with the theoretical foundations. It is well written, although there are errors in some parts of the table numbering, description and citations (APA6 or 7 should be written). Stakeholders are clearly identified and the conclusions are relevant, within the limits of the study and the data presented.

It is thought that this study will be beneficial to the education and training processes in underdeveloped countries.