

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

Title: The title is clear and informative, providing a concise overview of the study's focus. It effectively communicates the main topics and the population studied.

Abstract: The abstract is well-written and provides a comprehensive overview of the study. It effectively summarizes the research questions, methodology, key findings, and recommendations. It gives a clear picture of the study's scope and significance.

Introduction/Theoretical Framework: The introduction provides a thorough background on the impact of the COVID-19 pandemic on education, introducing the need for e-guidance. It sets the stage for the study by outlining the research questions and stating the purpose. It effectively engages the reader and creates interest in the topic. It covers a range of studies related to e-guidance, offering a solid theoretical foundation. The inclusion of various perspectives and studies adds depth to the understanding of e-guidance during the pandemic. It effectively builds the case for the study's significance.

Research Questions and Hypotheses: The research questions are clear, specific, and directly aligned with the study's objectives. The hypotheses are well-formulated and logically derived from the research questions. They provide a clear framework for the study's investigation.

Methodology: The methodology section is detailed and well-explained. It outlines the research context, target population, data collection methods, and analysis procedures. The use of an evaluation framework and in-depth interviews adds depth to the research design. The section effectively communicates how the study was conducted.

Results: The results section presents a detailed account of the activities and outcomes of e-guidance during the pandemic. The inclusion of quantitative data in Table 1 and the additional impact measures provides a comprehensive view. The section effectively communicates the achievements of e-guidance initiatives. It draws connections between the findings and existing literature, emphasizing the successes and challenges. The comparative analysis between interpretation results and identified constraints adds depth to the discussion. The section effectively addresses the research questions and hypotheses.

Conclusion: The conclusion is well-structured and effectively summarizes the key findings, emphasizing both the

successes and challenges encountered in the field during the COVID-19 pandemic.