

Review of: "Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception"

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Potential competing interests: No potential competing interests to declare.

This is an interesting topic, given the multiple problems associated with large class sizes in higher institutions in Nigeria, and the need to identify urgent and effective solutions. The sample is a large one, for which the author should be commended. However, the paper has several methodological, semantic, and syntactic errors. These have been highlighted throughout the manuscript, which you will find herewith attached. There are several repetitive aspects of the manuscript; for example, the phrase "according to" is used 29 times in the manuscript. Another major concern relates to the Institutional Review Board (IRB) process. It is unsettling that the author did not seek Institutional Review Board (IRB) approval prior to embarking on this study. IRBs are intended for considering, among other things, whether the proposed study ensures that:

- risks to participants are reduced,
- participants will have sufficient information to decide whether to consent to the research, and
- participants will be selected fairly.

Finally, contrary to best practices in journal publications, the personal details of the researcher should have been excluded from the manuscript to ensure unbiased review.