

Review of: "Technological Advancement and Changing Skills: Imperative for a Paradigm Shift in Education Delivery in Zambia"

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Potential competing interests: No potential competing interests to declare.

Dear Editors and [Brian Mumba](#)

I'm honoured to review this work and to make some suggestions.

First I appreciate the quality of the English spelling and that is the first thing that someone perception when reading a text

The paper is a synthetic radiography of the general paradigm situation in education in the world, sustained by the bibliography used. The author describes four pillars of education, the actual situation and what other scholars think or researched about this subject filled with the conclusion of the short personal view.

The paper seems like a narrative description with a few milestones – the chapters, of the speciality bibliography, that confirm the situation in education today, but that is nothing new under the sun.

Presenting the scope of the paper followed by the objectives would have created a structure closer to scientific research where is necessary to extract some conclusions of the hypotheses based on some analysis using methods or technics.

But this work still gains value by the reminder of the problematic situation of the education system and increasing the problems in the future. Based on article types from the literature review, this could be associated with the "essay" used in humanities and social science.

Some of the Bibliography elements could not be reached, for example, Vicki, B. (2002).

All the best,

Bogdan FLEACA