

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

Maria Inês Pinho¹

¹ Instituto Politécnico do Porto

Potential competing interests: No potential competing interests to declare.

Dear author:

The paper is well structured and brings up a topic that is very keen either in Europe or in Africa: the digital skills in secondary schools, especially as a strategy to be implemented in those schools after the pandemic. Besides not being mentioned in the conclusions, it also leaves several questions unanswered for future paper works. Considering this, I would suggest that the author includes them at the end of the conclusion.

For the methodology, it includes several techniques either quantitative or qualitative, but the feedback or the answers obtained are good for testing the questionnaires but a little bit short to arrive at any conclusions. So my suggestion is to continue searching for more answers and get statistical answers more conclusive.