

Review of: "Entrepreneurship education in the Tanzanian higher education institutes: The learning theories perspective"

Joyce Minja

Potential competing interests: No potential competing interests to declare.

The article is enlightening and will support policy directives that are theory based in order to enhance entrepreneurship education in HEIs in the country and elsewhere. there are a few areas which could be strengthened as follows:

The author cites the case of Mzumbe University entrepreneurship degree. it would be more insightful to add concrete evidence from tracer studies or other data sources that support the claim that no students venture into entrepreneurship since 2004.

The article also needs to be edited for instance there is a persistent switching between "I" and "we" when referring to the researchers

The methodology and approach section seems to be missing, or not clearly outlined. This is a very crucial section to build credibility of the paper

I also suggest that the findings be enhanced with statistics to support the various claims made. also more linkage to the elaborated theories would create a better synthesis.

I hope these and others will strengthen the paper