

Review of: "Negative and Extrapositive Attitudes Towards Cold-Blooded Tetrapods Among Students of the Secondary Education Course: Ethical and Normative Aspects"

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Potential competing interests: No potential competing interests to declare.

Comments to the authors:

In the abstract:

- What is herpetophuana?? Or herpetofuna?? The meaning should be added to this unfamiliar term???
- Your primary objective of the study should be explicitly stated?? Was it to explore the attitudes of the secondary school students, defining the folklore in-rooted in the community towards these species or the insufficiency of the educational process (content, behavioral change)???

Introduction:

- Please state why your research is important, particularly in your setting (country, district, etc.)?

Methods:

- Use subtitles including the setting and the rationale for using this research design, despite it being more towards a cross-sectional survey design and not empirical.
- A section about the sampling and targeted population should be included?
- Why use urban students, although the extremes of the attitudes are more prevalent in rural areas (villages)?
- How was the sample size calculated and how were students selected and invited to participate???
- Was there any concern or special attention given to the gender of the participants??? Or other socio-demographics on the attitudes???
- The structure of the questionnaire (self-administered or through an interview) should be described in full, together with the sources, construct, items structure, and validation, and what language was used to answer???
- What calculations (or statistical analysis) were employed to report your results??
- How many items were not responded to by the participants??? What was the response rate?
- Was ethical approval obtained from schools, parents, and guardians??

Results:

- Many items are knowledge-related; you should mention this important section in the methodology???

- Table 1: give the number (counts) along with the %?
- Item no. 9 in Table 1: how do you feel about snakes: the response options do not match the question?? Please correct; what did you mean by positive, negative, and neutral???
- In Tables 1 and 2: please use subtitles within the tables to discriminate between knowledge and attitudes questions???
- Statistical tests of significance should be employed to point out the important findings of your survey???. Please consider.
- The results of the analysis of the textbook are not seen anywhere in the results section.

Discussion:

- Please start your discussion with the answer to your research question.
- Your questionnaire did not include the measurement of skills??
- What were the limitations of your study???