

# Review of: "A Case Study on Industry-Institute-Cooperation"

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**Potential competing interests:** No potential competing interests to declare.

The author discusses success of The National Institute of Technical Teachers Training and Research (Southern Region), Chennai in offering short-term and long-term programs, curriculum development courses, preparing instructional packages, and offer consultancy projects to various international development agencies and Indian MSMEs and government companies. Based on case studies of two projects, one for cement companies and the other for Auto Ancillary Component Manufacturing companies, the author argues that through its well-accomplished, highly motivated and diverse faculty members, the institute could facilitate beneficiary organisations in a meaningful way, be it cost reduction, quality improvement or productivity enhancement.

The author's description of advantages of the institution is acceptable but the weaknesses are not. He says:

*Too many conflicting works schedule at the same time*

*Ever-increasing faculty turnover*

*A few faculty members will be in outstation institutes while projects are executed*

*Many posts are yet to be filled*

How can works be conflicting? High faculty turnover in today's time is advantageous indicating dynamism.

The author may consider giving some data regarding achievements/ positive contributions to beneficiary organisations, rather than making qualitative statement.

The paper should be more analytical.