

# Review of: "Psycho-Social Factors as Elixir to the School Adjustment of High Ability Secondary School Students in Oyo State, Nigeria"

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The high ability students' adjustment to high school is an interesting topic to explore. I find this article has many great potential. However, I would like to highlight certain points to be taken into consideration:

- 1) As this paper is contextualised at Oyo State, Nigeria, I believe it is important to provide the background for readers to understand the transition to high school. A brief explanation of the transition such as the curriculum, location (maybe) and how different is the new school to the previous one.
- 2) Were these H.A.S.S were high-ability students from their previous educational level (primary level)? I think it would be useful to include this information.
- 3) Demographic information was recorded in this study, however it was not presented in the result section.
- 4) The discussion part mostly comment on how some of the findings support/similar to other studies. It would be interesting to see further discussion on the possible rationale of this similarities.
- 5) The findings of this study suggest some recommendations to improve the school adjustment for H.A.S.S, however, it would be more significant if the details of the mechanism and the stakeholders involved to execute the recommendation are provided.

Overall, interesting paper!