

Review of: "Who Is Afraid of COVID-19: An Inherited Approach for the Future of EFL"

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Potential competing interests: No potential competing interests to declare.

Relationship to Literature: Does the paper need to demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? More literature should be read or mentioned to give a clear understanding of the existing literature in the field and the gaps that need to be addressed. More significant work already conducted in the domain must be read and referenced.

Methodology: The paper argues that it shows a new approach to understanding the professional consciousness of teachers during the pandemic. According to my understanding, *the study provides a different perspective on how teachers dealt with obstacles during the pandemic. English as a Foreign Language (EFL) teachers were torn between their motivations, expectations, attitudes, and the need for professional autonomy. There was also a battle to establish themselves as EFL teachers and a tension between their need for professional fulfilment and their level of creativity (Harvey & Nilsson, 2022). The study focused on coping mechanisms to deal with these tensions. The proposed coping strategy extends beyond the psychological aspect to encompass additional dimensions based on lessons gathered from past experiences teaching during the COVID-19 epidemic. Although the paper's topic is intriguing, I am perplexed by the methods utilised to address the coping mechanism.* The study's authors can add the methodology section and explain the procedure or methodology followed to develop the coping instructional approach. Also, the study's authors need to explain why they are considering the COVID-19 epidemic to describe obstacles teachers are dealing with.

Research, practice, and social implications The study's authors must include the implications section in the survey. This section should highlight the study's impact on society and the teaching profession. How may the findings be applied to education, public policy, practice (economic and commercial implications), and research (adding to the body of knowledge)? What is the impact on society in terms of public opinion and quality of life? The authors must demonstrate how pedagogical praxis should construct circumstances and critical thinking to deal with psychological disturbance during a pandemic and in unforeseen circumstances.