

# Review of: "Exploring the Factors of Using Cloud Service in Malaysia Higher Education Institutions During COVID-19 Pandemic Outbreak"

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Potential competing interests: No potential competing interests to declare.

Dear Authors,

I have read your manuscript with great interest and find it to be a valuable contribution to the field. Your exploration of the factors influencing the adoption of cloud educational services in Malaysian higher education institutions during the COVID-19 pandemic outbreak sheds important light on the evolving landscape of technology integration in education.

**Meticulous Planning of the Hypotheses:** The study demonstrates meticulous planning in formulating clear and specific hypotheses to test the relationships between key constructs such as social influence, perceived ease of use, perceived usefulness, and the disposition to adopt cloud learning services. This thoughtful approach to hypothesis formulation contributes to the clarity and coherence of the research design, allowing for focused analysis and interpretation of the findings.

However, I would like to express some concerns and considerations regarding certain aspects of the study:

- 1. Sampling Methodology:** While I appreciate the use of snowball sampling to access hard-to-reach populations, such as students during the pandemic, it would be beneficial to discuss the potential biases and limitations associated with this sampling method. Providing insights into how the sampling approach may have influenced the representativeness and generalizability of the findings could strengthen the study's methodological rigor.
- 2. Survey Distribution:** It would be insightful to learn more about the method used to distribute the survey online, whether it was through platforms such as WhatsApp groups or emails. Understanding the distribution method can offer valuable insights into the accessibility and reach of the survey among potential participants, which may have implications for the sample composition and response rates.
- 3. Sample Size:** Given the number of universities in Malaysia, the sample size of 385 students may raise questions about the representativeness of the sample and its adequacy for capturing the diversity of students across different institutions. Discussing the rationale behind the sample size and any considerations for ensuring its adequacy could provide clarity on this matter.
- 4. Validation of Modified Questions:** If modifications were made to the survey questions, it would be beneficial to elaborate

on the validation process undertaken to ensure the reliability and validity of the data collected. Providing insights into the validation methods employed, such as expert review or pilot testing, could enhance the transparency and credibility of the study findings.

5. Authors may consider reviewing the manuscript for potential spelling mistakes to ensure the clarity and professionalism of the text.

Overall, I commend your efforts in addressing these important issues and believe that further discussion and clarification on these aspects would strengthen the methodological robustness and scholarly impact of your study.

Best regards,

Dr Suvashis Dash