

# Review of: "Challenges of Educational Support for Students with Disabilities during Covid-19 Pandemic"

Dinke Aga Hirpa <sup>1</sup>

<sup>1</sup> Ambo University

**Potential competing interests:** No potential competing interests to declare.

What distinguishes these obstacles from earlier periods? It is preferable to support the specificity of your findings from other regular times with any pandemic crisis season for children who have disabilities. Because the findings you presented were widespread during times of peace as well?

Eg. Your finding is ...

"...lack of qualified teachers, a lack of resources, and a lack of government commitment. Access to teachers who are conversant with the needs of disabled students is essential for them. An inaccessible physical environment, a lack of resources and training for teachers, and government commitment are just a few of the hurdles that must be overcome. There is no doubt that students with impairments confront several obstacles in their educational journey. As a result, students with disabilities should be provided with a proper and adequate inclusive education."

"...how participants perceived..." –is it perceived or real practice? As to me your exploration is more of real practice than perception.

Literature –better to add a literature related to how pandemic /disaster affects education of vulnerable group differently than who are not with sub topic of Barriers, Counselling option and other related to your objectives?

Needs to show the reader if there is a study conducted in the area and settings?

Method –Needs convincing evidence about your design, participants and tool with citation.

Eg. Participants were classroom teachers, resource teachers, parents and special education teachers. What type of data you conducted from those participants?

What about the students themselves? Why you exclude them?

You collected the data through call and social media –do you believe that this can you get appropriate and valid data for qualitative design through call and social media? Need justification and evidence. In other case you are saying they lack ICT skill, and do you believe that you can get verifiable and reliable data through call or social media?

Better to keep logical sequence of the writing the issues.

What about the ethical issues?

Data analysis- the reader should be clear about the profile/demographic background of your participants.

The organizations of the concepts were poorly observed? Better to write them inline with your objective.

Better to separate the result from discussion part to clarify your data and justification as well.