

Review of: "Learning Behaviors and Academic Performance: A Comparative Study"

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Potential competing interests: No potential competing interests to declare.

The work describes the author's commitment to important aspects of the teaching-learning process. Furthermore, it emphasizes an essential relationship among parents, teachers, and students involved in the process. It details the author's rich experience within their environment.

I believe the author's concern with the proposed topics, particularly in understanding how the students behave in order to offer teaching strategies that assist learning is very important.

Methodology - I found a lack of clarity regarding the number of students (I'm unsure if only the students mentioned by name were included or if there were others), the number of parents involved, and, most importantly, the number of teachers who analyzed the students and the data. Different teachers' perceptions of the same topic may vary. I believe that students from different schools have diverse learning dynamics, varying teaching strategies, and different teachers, which significantly impact results when analyzed qualitatively.

I think that studying the data quantitatively would enhance the robustness of the results.

I believe the results could be presented more concisely. It's quite repetitive and lengthy.

The conclusions are clear and align with the proposed objectives.