

# Review of: "Exploring Discrimination Faced by Non-Native English Teachers in the Israeli School System: A Mixed-Methods Study"

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Undoubtedly, this is a really interesting article for the scientific community, not only because it meets the different methodological and scientific criteria of a research article, but also because its contributions can serve to improve what is raised in its research questions. Specifically, it can be seen how it brings together conceptual bases appropriate to the subject of the study in its introductory theoretical framework, as well as detailing the route followed to collect the data. Similarly, the results show a series of statistical tests that reflect the perceptions of the participants. As for the major weaknesses of this study, they are perfectly framed in the discussion and conclusions section, since after detailing a set of results, the authors devote more effort to delimiting the shortcomings of their study than to the major conclusions obtained. Moreover, the discussion only includes one reference. Furthermore, a series of recommendations are put forward that are far removed from scientific and research work. They need to approach the outcome of their research with greater scientific rigour.