

Review of: "The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey"

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Potential competing interests: No potential competing interests to declare.

General Feedback:

The paper discusses an interesting case study about an English teacher's personal growth using transformative learning theory by Mezirow. It is generally well-written and easy to understand. However, there are areas that need improvement.

Introduction:

- The introduction needs more context about transformative learning theory and Mezirow. When was this theory proposed, and what are its main ideas?
- The reason for studying this teacher's experience isn't clear. Why is it important for understanding transformative learning?

Literature Review:

- There is no dedicated literature review section. It's important to review relevant studies about transformative learning and adult education.
- Including research about teachers or professionals undergoing transformative learning would provide context.

Methodology:

- The paper lacks a description of how data was collected and analyzed.
- Details about ethical procedures like consent and confidentiality are missing.

Analysis and Discussion:

- The six roles of adult learners are explained, but the link to the teacher's story could be stronger. Each role could be illustrated with specific examples from the teacher's journey.
- More analysis is needed to link the teacher's experiences to transformative learning.

Conclusion:

The conclusion summarizes the main points but does not highlight the significance or implications of the study's findings. Further discussion of implications for teacher training and development would increase the practical value of the study.

Recommendations:

This paper shows promise, but I would recommend major revisions before publication. Strengthening the literature review, methodology, data analysis, and interpretation would enhance rigor. Explicitly articulating the research objectives,

framework, and contribution will also help position the work more solidly within the chosen field.