

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

In the abstract, the objective should be clearer. When authors use "academics", the term can have several interpretations, such as "students". I suggest putting faculty, professors or researchers. In the phrase "This data paints a grim global scenario", the word "grim" can be appealing, I suggest changing it. "Fostering sustainable skills" is a phrase that was not mentioned in the summary and guides the specific objectives. The term sustainability is used too broadly and the relationship between 'sustainable skills' and gender is not clear. It is true that gender equality is a SDG that the authors are working directly on, but is it necessary for teachers to have "sustainable skills" to achieve the SDG? This statement makes no sense, so I suggest that the authors reformulate or clarify these phrases before they are mentioned in the objectives.