

Review of: "Refining ESP Learning and Increasing Motivation through the Incorporation of Technology into TBLT"

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Potential competing interests: No potential competing interests to declare.

This paper aimed at finding students' and instructors' needs for incorporating technology in TBLT. Although the focus of this paper is interesting enough for those who are interested in using the most update teaching methods and skills for TBLT, this paper has some major issues to solve. First of all, the title does not address the main topic of this paper. This paper reports the results of needs analysis conducted on the students and the instructors, so it should be reflected in the title of the paper. Please consider including the words "needs analysis" in the title, because it is one of the central concepts in this paper.

Another issue is that the authors did not build a persuasive rationale of the paper, which is a critical element that makes an academic paper strong. Although it may be too obvious for the authors, they need to state why they decided that this study was important. In order to engage readers, the authors need to provide current problems in English education in their institution, i.e. the context of the study. The authors did mention this in the paper, but it is not explicit enough for readers to recognize it.

Please provide more information on the needs analysis done in the study. The authors summarize the findings from the results of the analysis, but knowing the question items of the needs analysis will help the readers to understand the findings of the study better.

Lastly, this paper needs to be rewritten to deliver the study in a clear manner. Repetitions and redundancies are found, and there are parts that require better organizations.