

Review of: "Education, Artificial Intelligence, and the Digital Age"

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Potential competing interests: No potential competing interests to declare.

The idea behind the presented work is interesting. However, the research has several flaws that must be addressed so it can be accepted:

1. References are mostly old, and new references exist that must be included here. We suggest that the authors could execute a systematic literature review, instead of what it suggests to be just a preliminary review.
2. There's the need to consult important and strategic documents produced by very important bodies like OECD. None of those documents is referenced here.
3. Even the tables with data stop at 2020. It is now 4 years ago.
4. For this research, there is no support from a scientific methodology. Since, how can it be considered as a scientific production?
5. In the end, the contribution of the work, besides being outdated, is not clear.

We recommend a deep revision of the paper before it can be resubmitted for new evaluation.