

Peer Review

Review of: "Metacognition and Pedagogy in the Era of Artificial Intelligence"

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The paper title seems to be valid and important considering the role of AI in today's era. Indeed, the rise in AI will affect the educational community and its pedagogy. However, the paper lacks a discussion of pedagogy and its parameters while using AI.

The paper does not clearly specify its objective and methodology.

Furthermore, the paper needs to conduct an extensive Literature Review that seems to be missing at present; for example, "Metacognitive skills can be divided into two dimensions...." lacks a conceptual base. "In the process of student development, beyond acquiring traditional technical knowledge,....." lacks a concrete background.

The theoretical and practical implications of AI in Metacognition and Pedagogy again go missing in the paper.

Declarations

Potential competing interests: No potential competing interests to declare.