

Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

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This article provides a good insight into the lived experiences of school leaders in overseeing remote learning during the COVID-19 pandemic. Through a qualitative approach with interviews, the article successfully identifies key themes such as navigating uncertainty, supporting teachers' emotional well-being, building resilience, and ensuring access to resources for remote learning. These findings offer valuable insights into the challenges and opportunities of remote learning, as well as the strategies used by school leaders to overcome these obstacles. The article creates a deep understanding of the crucial role of school leaders in ensuring the effectiveness of remote learning and lays the groundwork for the development of policies and leadership training programs in the future