

Review of: "Psycho-Social Factors as Elixir to the School Adjustment of High Ability Secondary School Students in Oyo State, Nigeria"

Cheong Hin Hong¹

¹ Institute for Tourism Studies

Potential competing interests: No potential competing interests to declare.

This is a very interesting and well-motivated study. Here are a few recommendations and concerns that I have:

1. It would be better if the justifications for the adoption of scales can be re-organised in a separate section so that the literature review can flow more logically.
2. Do you mean the 33 items in the emotional intelligence scale only constitute to one construct? If multiple constructs are involved, please report the alpha for each construct. Same for the 25 items in the School Adjustment Questionnaire. Please report the alpha for individual constructs.
3. Please report the effect size of the joint contribution of the independent variables (peer-attachment, emotional intelligence, self-efficacy, and parental involvement).
4. I am a little concerned about the interpretation of the results of peer-attachment and parental involvement. The effect of peer-attachment, although significant, is negligible, while parental involvement is also quite low in effect. Hence, I am not entirely convinced that these results can support your strong claims in the discussion. Please revise your discussion accordingly to duly reflect the findings.