

Review of: "Instructional Immediacy and Online Course Satisfaction during the COVID-19 Pandemic in Malaysian Higher Education: Mediation Analysis of Perceived Learning"

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Potential competing interests: No potential competing interests to declare.

Thank you very much for giving me an opportunity to read this valuable paper. Overall, the paper is well-written and well-prepared. However, the following are some suggestions for improving the quality of the paper.

Introduction Section:

Here are two suggestions for improving the introduction:

1. Provide more context about the pandemic control instructions that prompted the shift from traditional classes to online classes. For example, what specific measures did the Malaysian government take to control disease spread, and how did they impact higher education institutions?
2. Summarize the main findings of previous research on the topic and highlight any gaps or inconsistencies in the literature. This will help establish the significance of the current study and its contribution to the field.

Theoretical Framework:

Here is a suggestion for improving the theoretical framework:

- The section could be reorganized to present a clear and logical flow of ideas. For example, starting with an introduction to the theories, followed by their definitions and components, and then discussing their relevance to online learning.

Methods Section:

Here is a suggestion for improvement:

Provide more information about the participants: Despite the methodology section provides information about the sampling technique and the number of participants, it would be useful to provide more information about the participants' demographics (e.g., age, gender, academic major, etc.). This information can help readers understand the generalizability of the findings and also provide insight into potential differences between subgroups of participants.

Results and Discussion Section

Here are two suggestions for improvement:

1. The study mentions some limitations, such as the cross-sectional design and the use of a convenience sample. However, it would be helpful to discuss these limitations in more detail and suggest future research directions to overcome them.
2. The study provides evidence of the importance of instructor immediacy behavior for both perceived learning and course satisfaction. However, it would be valuable to discuss the practical implications of the findings for educators and suggest specific strategies that could be used to increase instructor immediacy behavior.

Conclusion

Here are two suggestions for improving the conclusion:

1. Provide specific recommendations or suggestions for instructors to incorporate immediacy behaviors in their teaching practice. This would make the conclusion more actionable and useful for instructors.
2. The study relies solely on self-reported measures, which may be subject to response bias. Future studies could use a mix of self-reported and objective measures to enhance the validity of the findings.

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