Review of: "Can ChatGPT code the technical part of a Bachelor's Thesis in Informatics?"

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Potential competing interests: No potential competing interests to declare.

This article explores the potential of ChatGPT in assisting with writing code for a Bachelor's Thesis. It is an innovative application of LLMs in the academic field, highlighting the evolution of learning assistance tools.

The experience presented was based on the interaction of two students with ChatGPT to write code relating to their Bachelor's theses.

The results cannot be very significant based on an experiment carried out with two students. You need to increase the number of students to measure the impact of users' skill level on results. Also, students must submit varied Bachelor's thesis examples to properly measure the performance of ChatGPT.

The article lacks illustrations through concrete examples. It was necessary to introduce examples to better understand the findings, particularly related to sentiment analysis. How sentiment analysis relates to the topic covered in this article is unclear.