

Review of: "Generic Competences in University Students from Barranquilla, Colombia"

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Potential competing interests: No potential competing interests to declare.

The topic under discussion is of great importance for contemporary education. Taking into account the complexity, variability, and competitiveness of the modern world, the authors focus their research on Generic and Transversal Competencies, emphasizing the following specific competencies - mathematical and quantitative thinking, communication in a second language, and commitment to the environment.

The authors introduce the topic by stating the need for a change in the way we view the role of the teacher in higher education. In some cases, as is mentioned, he (or she) is still perceived as having the central role in the educational process and the process itself is believed to be connected mainly to providing information. The authors correctly note that in today's digital world, where technology is constantly evolving and access to information and knowledge is facilitated, the center of the educational process should be the student. Also, citing up-to-date and reliable sources, the authors identify the need for the organization of pedagogical spaces within which students have the opportunity to develop their abilities, form critical and deep thinking skills, and solve specific problems.

The stated goal is adequately formulated. The sample of 324 students is sufficient for the purpose of the study thus set. The used methods and the way the data were processed and analyzed were appropriate, relevant, and adequate to the stated purpose and research questions. The use of the interviewing method would also be appropriate and beneficial - as it could be applied to a randomly selected proportion of the study sample. Through interviewing it is possible to reach deeper information, to interpret the answers more precisely, and to obtain additional data.

The results obtained from the survey are interesting and important. However, I would recommend a more in-depth and detailed analysis that not only highlights the main elements but also identifies various interrelationships, raises discussion questions, and identifies possible causal links.

The study raises important questions and provides valuable information about the formation and development of Generic Competencies in students. The authors address a timely and important topic by referencing credible sources, using appropriate research methods, and presenting intriguing data.

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