

Review of: "Profile and scientific nature of pedagogy"

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The article explores the concept of pedagogy as a science of education, delving into its fundamental features and qualities that distinguish it as a scientific discipline. It emphasizes the singular object of study in pedagogy, which is education as an objective reality. It highlights the importance of a methodical approach to pedagogical research and the development of a conceptual theoretical system to guide it. The article also emphasizes the role of categories in reflecting essential aspects and fundamental connections within the educational process. These categories are derived from educational experiments conducted throughout universal history and in various laboratory schools.

In summary, the article provides a comprehensive exploration of pedagogy as a scientific discipline, shedding light on its theoretical foundations, the structure of its research, and the broad scope of its application in educational practice. It underscores the intricate and systematic nature of pedagogical science, emphasizing its significance in shaping educational processes and outcomes.