

Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

Susanna Occhipinti

Potential competing interests: No potential competing interests to declare.

It is a pleasant report on an activity carried out in the classroom.

It is not clear why it is referred to as hybrid. The flipped class is a well-structured teaching methodology, already widely experimented, whose process deserves to be illustrated before carrying out the activity.

If the author wants to transform the report of the teaching activity into a methodological treatment, then, normally, the objectives should be provided in the introduction, then developed a theoretical framework, the performance of the activity, better specifying some aspects and possibly a discussion on the impact and on how to possibly use the methodological approach in the future, perhaps widening the target.

Some specific observations

It is not clear the meaning of: The total time for the discussion was 70 minutes and 90 minutes for both cases respectively.

If the article is also addressed to other contexts, it should be specified in addition to the Grade 6, also age.

Table 1 derives from some legislation, local curriculum, because the choice of these skills.

It is written that there are free and guided themes, but it seems from reading that everyone has exposed a free theme.

Are there any data if, in addition to the 4 students directly concerned, the activity, appreciated by classmates, has led to a growth in their knowledge?

Hoping that the observations. can be useful, cordially.