

Review of: "The Effect of Visual Arts Educative Practices on Social Functionality in Patients With Schizophrenia"

Graciela Arráez-Vera¹

1 Universidad de Alicante

Potential competing interests: No potential competing interests to declare.

A very interesting topic and very useful research for those professionals who care for people with schizophrenia.

Some tips that can help you improve the article from my point of view are:

- In the abstract, the inclusion criteria are not well described. I think it would be better not to talk in the abstract about the study population, as it might be confusing.
- The introduction: it does not follow a story line. First, you should describe schizophrenia and its symptoms, and then you could talk about the studies done on schizophrenia and visual arts.
- The inclusion criteria in the abstract do not seem to match those used in the method section.
- The title of the "Population and Sample/Study Group/Participants" section is redundant.
- In the section on participants and instruments, there is information that should be placed in the procedure section.
- The description of the treatment program is in the Data Analysis section and should be in the Process and Application section.
- The Limitations of this research section is placed at the end of the article, when it should be set in the Discussion before the results.
- You should improve the writing in the results section. For example, all the paragraphs start the same: The difference between the pre-experimental...
- Figure 1 is not actually a figure, as it is a table; some information is missing, and it does not show how results are expressed.
- The discussion should be improved. An interpretation of the findings should be made and compared with previously performed studies.

Qeios ID: 111N8Y · https://doi.org/10.32388/111N8Y