

Review of: "The use of tele-education in medicine, during and beyond the COVID-19 pandemic: A commentary"

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Potential competing interests: No potential competing interests to declare.

INTRODUCTION: The study is a relevant study to provide light to the challenges and benefits of tele-education during and beyond COVID-19. However, the introductory statement lacks a gap (such as challenges/problems experienced/identified during use of tele-education) that compelled authors to write this commentary. Reference to the definition of tele-education should be provided. The statement "Keeping the above rationale in mind we aimed to write a commentary about the recent literature on tele educational modalities that emerged during the COVID pandemic" is not communicating because above information does not provide information of why the need for writing a commentary on tele-education.

METHOD: The method is not thoroughly explained, and thus causes confusion. When reading, it appears that systematic review was conducted, although it is not clear. Authors just commence the statement by "Relevant keywords were used which are as follows "tele education", "tele medicine, "medical education", COVID-19", covid 19 pandemic". It is not clear if these key-words were used to search relevant articles or what. Furthermore, what were inclusive and exclusive criteria during the search process? How many articles were searched in a databases? Authors must remember that methodology is the backbone of the study, therefore it must communicate clear.

RESULTS: Most of the information seems to be applicable in the methodology, as opposed to results, because ideally results focus on what has been found to be the end result during data collection. This aspect needs a major revision.

CONCLUSION: The conclusive statement communicated that "The tele-education helped overcome the challenge of recruitment and training", although such challenge was never mentioned anywhere in the study.