

Review of: "The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey"

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Potential competing interests: No potential competing interests to declare.

The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey

Abstract

Line 1 -replace adults with adult learners for specificity.

Line 1-2 – do the authors mean that Mezirow represents all the scholars in adult education? or they use Mezirow's framework. This is not clear.

Line 4- *through six stages*- authors needs to make this clear. Which six stages? I see that the stages are mentioned in the last sentence, perhaps they can juxtapose the two sentences for clarity and take up a position in the last sentence and in that way obviating the use of *believes* in line 6

Sounds like an interesting study!

Introduction

Please use the Justified alignment option for the text.

This theory's research began in the 1970s when Mezirow conducted qualitative research on 83 American women who returned to school several years after graduating.

The meaning is not clear. Is it research about the theory or is it research using the theoretical framework?

Six Stages: Examples of Adult Transformative Learning

Citation missing for the stories mentioned. A short paragraph introducing the stories and the context would help navigate the reader.

Also, a concluding paragraph explicating the intent of the authors for using the stories -purpose?

Role Positioning of Adult Learners in Transformative Learning

Line 1- change process to processes

Some concerns:

While this was an interesting read, I am not sure of the journal's requirements for articles. If it was reflective then it is acceptable, but the authors need to present stronger arguments which can be defended by interrogation of the theory and the stories that form the basis of the argument for the positioning of adult learners in a socio-constructivist role. This piece also does not acknowledge that there is diversity in the stories of challenges of adult learners related to country, contexts, race, socio economic status, class, identity, and class among others. That being said, a strong motivation should have been made for the applicability of the six "stories" in the selected context but even in China the identified diversities exist. some contexts of China linking it to the story/ies would be good.

I also failed to see how this was a "case".

If this was a conceptual/ theoretical paper, then of course they have their own structures which need to be followed.

Rationale, purpose, and structure needs to be revised and also some citations should be included so set the "paper" in context or to reveal the gap in knowledge which is claimed. To enhance coherence and cohesion the gaps need to be filled.

It is up to the journal to decide whether the paper has academic rigour as I struggled to find it so.

I hope my comments are not perceived as pejorative as I lacked context when reviewing the paper as:

- It is not an empirical article which has its own structure and specifications.
- Not a theoretical or conceptual article as it does not fulfil the requirements of form and structure.
- Nor is it a conference paper as the structure does not reveal that either.

I suggest that the authors clarify the omissions and continue to work on it as it has a lot of merit.

Good luck!