

# Review of: "Encounters with Others: Student Growth through Fieldwork Studies in Rural Areas"

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**Potential competing interests:** No potential competing interests to declare.

Dear **Editor**,

I have read the article entitled "Encounters with Others: Student Growth through Fieldwork Studies in Rural Areas". The article contains very communicative expressions, and is inspiring not only for developed Japanese society, but also for real life in several developing countries. As far as I know, Japanese society is advanced, but on the other hand it still maintains traditions. I believe that "Rural Japan" is not exactly the same as rural areas in some developing countries. Sociocultural, "Urban Japan" and "Rural Japan" are certainly not the same, and it seems that this has not been described explicitly in this article. The words student, professor, and university are repeatedly used to explain the advantages of fieldwork studies (FWS) in bringing young people to maturity in problem-solving skills, current jobs, and lifestyles. Universities as formal educational institutions have a tradition of choosing the field of expertise pursued by their students and professors, and this seems to have been neglected in this article. This article was prepared based on the results of interviews with forty (40) young people. It would be a good idea to sort their responses based on their field of expertise, gender and sociocultural background. I would like to stated here that this article is very inspiring and deserves to be published. Good luck to the author of this article!