

Review of: "Implementation of e-learning during COVID-19"

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Potential competing interests: No potential competing interests to declare.

1. The basic objective of this work must be made clearer (preferably in the title and abstract). For instance, the title suggests that the reader will be given instructions on how to implement e-learning during COVID-19, but in reality, the article only discusses the difficulties associated with such implementations.
2. Some reorganisation of the paper could be advantageous. It would make more sense to shift the final paragraph from the "Results" section to the "Methods" section.
3. It's unclear whether the research offers innovative or unique model concepts, either for analysing difficulties, effects, or organising online learning. Although the introductory bit about the difficulties of e-learning is valid, it is entirely unsupported by citations or references in this section. A thorough examination of the literature would support the statements but might also show that several reviews with comparable findings have already been published. It is essential to highlight both the unique components of the article as well as the well-known and widely accepted challenges for which e-learning is known. Each of the "e-learning issues" that are listed or lettered needs to have literature support added to it in order to be reinforced.
4. It would be important to explain how each of the highlighted statistical techniques was employed in the research under the "Methods" section. It is insufficient to merely state that statistical methods were used.
5. It would help to know more about the initiatives provided by the Chinese government in order to evaluate the author's claim. Please provide a summary of the government guidelines if this claim is to be made, with relevant citations.