

Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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Potential competing interests: No potential competing interests to declare.

Dear Authors,

Thank you for writing this paper. I want to share with you some of my observations as a reader about your work. Indeed, they expand on what the earlier reviewers have already mentioned (David Curtis, <https://doi.org/10.32388/MTFJ0Q>, and Raphael Nhongo, <https://doi.org/10.32388/W4EFD5>).

1. Overall

- The authors need to choose a suitable audience to present this paper. Who might be interested in a simplistic, descriptive, and replicating piece like this one?
- Please do not overuse terms to give your paper a sophisticated aura. This research is about understanding and attitude. Additional terms such as perception and expectation must be correctly understood and tactfully adopted.

3. Introduction

- The authors need to identify the gaps and justify the necessity of their research here. In its current state, the authors failed to do so. Please be careful and modest with a statement like this: "The research work also tries to see whether their attitude towards implementing TBLT in classrooms is positive or negative. Since, this aspect has never been studied before..." (abstract).
- In addition, the authors need to reveal their purpose. Following the textbook by presenting the research domains, objectives, and questions simultaneously and consecutively is not professional. The contents are even inconsistent.
- The authors could put the particular teaching methods in the Literature review.

4. Literature review

The authors need to review much more literature to understand the research gaps and contents better. For example: (1) teaching in English at Indian universities, in general, and technology colleges, in particular; and (2) understanding of and attitude toward different English teaching methods.

5. Method (not methodology)

The authors need to provide information about the following:

- The “when” and “how” of the survey
- The “how” of the measures’ modification

6. Discussion and conclusion

Without presenting any research gaps, the authors have no ground to compare and contrast their findings. They also cannot provide any theoretical and practical implications of their findings.

7. References

Many references cited in the text are not included in the list. Most of them may be too old to be meaningful at the moment.

Finally, I wish the authors the best with your efforts.

Best regards.