

Review of: "The Attitude of Teachers towards Hinderances Affecting Safety in Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

Having read through the article, I observed the following:

First, the article is well written, the coherence between paragraphs are well articulated, and this makes the reading easy and understandable.

Secondly, the author(s) did justice in articulating the statement of the problem, I must commend that effort. At least, it brought clarity on what problem is in existence in this area of research.

Thirdly, the author(s) did a thorough review of related literature what is obtainable in this area of study. Thus, the clarity on the novelty of what the study contributes to the body of knowledge.

Fourthly, there is lack of alignment between the abstract and the body of the work in certain areas. In the abstract, it is clearly stated that the study adopted a qualitative approach in its execution, which is an indication of the methodological section, but this is missing in the body. Besides, in the section on statement of the problem, one unique aspect that highlights the gap your study intends to or addresses is the distinction between your research in terms of methodological approach, but this is missing.

Fifthly, having summarised the findings, there is need to point your readers to the limitation of your study and direction on further research in the area, but this is conspicuously missing.

Sixthly, the citation of more than three author(s) in the in-text should be shortened, that is, the use of et al, and not outlining all the scholars. For example, Porter et al. (2021). This is obtainable if the format is APA 7th format. However, if otherwise, then all author(s) should be listed at first mention.

Lastly, there is the mention of recommendation, but it is nowhere to be found in the article.

In all, I commend the author(s) for their effort.

