

Review of: "Effect of Educational Leadership Practices on Education Quality in Secondary Schools in South Sudan"

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Potential competing interests: No potential competing interests to declare.

This is a well-structured study that provides valuable insights into the relationship between educational leadership and educational quality in South Sudan. The mixed methods approach strengthens the research design. However, the following gaps need to be addressed before publication can be considered:

Literature Review

Add the most recent (2019 to date) literature (authorities) to support your arguments in this section. The variables/subheadings such as 'quality education', 'school climate and culture', 'instructional leadership', and others in the literature review section have few or no citations.

Research Methodology

Lack of detail on qualitative data: The article does not elaborate on how the qualitative data (interviews) was analysed.

The author(s) has/have mentioned the use of mixed methods, although the presentation and analysis is only of the quantitative approach, without any presentation of how the data from the interviews was analysed. SPSS was used to analyse the data for the survey, but what about the data collected during the interviews?

Possible Future Considerations:

1. The authors could explore potential mediating factors that explain how leadership practices influence educational quality.
2. Future research could include a larger and more diverse sample of schools across South Sudan.
3. Including interviews with principals and teachers would provide a more holistic understanding of the phenomenon.

Thank you for the opportunity to review this paper.