

Review of: "Motivational Variables as Predictors of Academic Achievement Among University Students"

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The chosen topic is both intriguing and pertinent, yet there is room for improvement in structuring the article. Addressing certain gaps with ample argumentation and up-to-date information would fortify the presented ideas. Additionally, the referenced literature appears excessively antiquated, necessitating the inclusion of more recent sources. Furthermore, the article lacks clarity in outlining the problem, research problem, and research question that form the basis of the study design. With a sample size restricted to just 17 students, the study's validity is called into question, particularly given the use of non-random sampling, which further limits the generalizability of the results. However, a more thorough exploration within the discussions and conclusions is essential.